

## CEFGA Industry Certification Resources

### Instructor Site Team Presentation

#### Construction, Metals, HVACR



The purpose of the Instructor Presentation portion of the Industry Certification Site Team Evaluation is to authentically showcase the local program to industry leaders and provide increased understanding to stakeholders. This presentation, in addition to the team observation of a hands-on lab session, will provide additional knowledge and context of program operations and impact. This presentation should occur prior to the “Instructor Interview” portion of the Industry Certification Site Team Evaluation.

#### **Instructor Presentation Outline:**

##### **I. Program Overview**

- a) Class/Pathway content
- b) Recruitment and Enrollment trends
- c) Advisory Board/Industry engagement activities
- d) SkillsUSA participation

##### **II. Student Exposure to Industry**

- a) Experiential learning activities such as site visits, competitions, CEFGA CareerExpo, employer-led training activities or presentations

##### **III. Training and Credentialing**

- a) Pictures and overview of lab exercises, individual and class projects
- b) NCCER module reporting overview and achievement levels for Core and Level 1 (past and present)
- c) OSHA 10 HR certifications
- d) Other applicable industry-recognized credentials such as AWS (Metals), EPA certifications (HVAC), Ladder Safety, Powder-Actuated Nailers, etc.

##### **IV. Career Path Placement**

- a) How many seniors from last year are pursuing a career in construction - direct to work with an employer, construction related post-secondary (technical college, apprenticeship or other training program)?
- b) How many students are participating in WBL or other part-time employment experiences?
- c) What is the projection for summer placements?
- d) What is the projection for current seniors pursuing a career in construction?

##### **V. Program Outlook**

- a) What does your ideal future program look like?
- b) How can industry partners help you get there?